(C)NCL 700
NURSING PRACTICE I
FALL 2012
SAMPLE COURSE OUTLINE *

*Please note this is a sample course outline, you will be provided with a confirmed course outline with scheduling details on your first day of class.

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Office and Hours: TBA

Every effort will be made to manage the course as stated. However, adjustments may be necessary at the discretion of the instructor. If so, students will be advised and alterations discussed in the class prior to implementation.

It is the responsibility of students to ensure that they understand the University's policies and procedures, in particular those relating to course management and academic integrity. A list of relevant policies is included at the end of this outline.

Course hours: 208

Pre-requisites: NUR805, NUR816, NUR830, NUR600, NUR850, NUR860, NUC832, PHL302, NUR831

Computer competency with email (message and attachments) and Blackboard is required.

Co-requisite: NUR810, NUR833

COURSE DESCRIPTION:
This is the first of two nursing practice courses in which the students will use nursing and other theorists to guide their practice. Students will utilize their knowledge of the social, political and economic context when exploring the nurses' role in a specific practice setting. Using theoretical approaches that are relevant to the practice setting, students will collaborate with individuals, families and/or groups to ensure creative, caring and flexible nursing practice. Emphasis will be placed on critical thinking, self-reflection, utilization of research findings and the application of concepts from leadership and change.
COURSE OBJECTIVE/LEARNING OUTCOMES:

By the end of this course it is expected that the student:

1. demonstrates caring as it relates to the self and others.
2. determines meaning and significance in client encounters.
3. establishes meaningful connections with clients to facilitate therapeutic interactions.
4. collaborates with clients and colleagues to ensure consistent, safe, effective care.
5. uses personal knowledge and theory from nursing and related disciplines to determine an appropriate course of nursing actions.
6. uses reflective, critical and analytical thinking to facilitate creative and flexible nursing practice.
7. critically appraises research studies and utilizes the findings as a basis for nursing practice.
8. identifies gaps in nursing knowledge, considers research possibilities, and participates in research activities where appropriate.
9. analyses health and practice issues within the social/economic/political environment.
10. practices nursing in a skilful, therapeutic and culturally sensitive manner.
11. provides leadership within his/her own practice to facilitate clients' and colleagues' desired outcomes.
12. uses population health principles to plan, market, implement and evaluate health promotion and disease prevention programs.
13. works within the context of a multidisciplinary health care team to apply primary health care principles.
14. participates in developing and implementing strategies for the improvement of the health environment through the use of the political process and the principles of social justice and equity.
15. practices nursing within legal, ethical and professional guidelines.
16. is an active participant in his/her personal and professional development.
TEXTBOOK & READING LISTS:

Required Readings and Resources


OTHER MATERIALS:

Recommended Resources:


METHOD OF INSTRUCTION:

This course requires student interaction on the internet via Blackboard with weekly modular content. Individual and/or group meetings with a faculty advisor, either face-to-face or using the internet, are utilized to guide learning experiences. Group discussions are planned to facilitate discussion among students and are a compulsory component of nursing practice for all full time and part time students. All course related discussion and expectations must use Blackboard and not personal e-mail.
METHOD AND SCHEDULE OF STUDENT EVALUATION:

Methods of Evaluation:

A final grade based on the course assignments is submitted for the nursing practice course by the faculty advisor. Nursing practice assignments are graded according to the Guidelines for Graded Written Assignments found in the Post Diploma Program Student Handbook. Nursing Practice Performance Appraisals follow the College of Nurses of Ontario Standards of Nursing Practice. The student will receive feedback and grade for individual assignments and the official final grade in the course only from the Registrar.

Each evaluation component comprises both scholarly writing and application to nursing practice aimed at consolidating the program outcomes. Methods of evaluation build upon and integrate knowledge, concepts, and theory acquired throughout the program courses. Depth and breadth of expressed knowledge, along with the student’s ability to be both a critical and reflective thinker will be evaluated using the student’s actual placement or workstudy experience. In this way the student's practice experience is consistently being evaluated in each written assignment.

Assignments are governed by the Academic Policies and Protocols stated in the Post Diploma Degree Program Student Handbook (found under the nursing resources link in Blackboard) and the university calendar.

Academic integrity and plagiarism policies will be enforced. Students must refer to the Post Diploma Degree Program Student Handbook as well as the Ryerson University website for Academic Integrity [http://www.ryerson.ca/academicintegrity](http://www.ryerson.ca/academicintegrity)

**Evaluation:** Online participation, assignments, tests, examinations, and papers.  

**Scheduled Hours:**

1) **Hybrid Version:** The total number of hours for the semester equates to 208 hours.
2) **Distance Education Version:**
   All components of the course contain a hybrid of conventional in-class and online course delivery modes. The online component is delivered via Blackboard course management system while scheduled in-class time may consist of a combination of lectures, tutorial, small group work, tests, and exams as determined by each instructor.
Post Diploma Distance Education Course: Online

All components of the course consist of a fully online course delivery modality, via Blackboard.

**Assignments:**
1. Learning Plan
2. Critical Reflective Analysis Paper
3. Project Report
4. Nursing Practice Performance Appraisal

**Missed Term Work or Examinations:**
Students are expected to complete all assignments, tests, and exams within the time frames and by the dates indicated in this outline. Exemption or deferral of an assignment, term test, or final examination is only permitted for a medical or personal emergency or due to religious observance (request must be received within the first two weeks of the course). The instructor must be notified by e-mail **prior to** the due date or test/exam date, or as soon as possible after the date, and the appropriate documentation must be submitted. For absence on medical or religious observance grounds, official forms may be downloaded from the Ryerson website at [www.ryerson.ca/undergraduate/currentstudents/forms](http://www.ryerson.ca/undergraduate/currentstudents/forms) or picked up from The Chang School at Heaslip House, 297 Victoria St., Main Floor.

**Course Schedule:**

<table>
<thead>
<tr>
<th>Class</th>
<th>Topics</th>
</tr>
</thead>
<tbody>
<tr>
<td>Module 1</td>
<td>Orientation/Introduction to Course</td>
</tr>
<tr>
<td>Module 2</td>
<td>Learning Plan</td>
</tr>
<tr>
<td>Module 3</td>
<td>Learning Plan</td>
</tr>
<tr>
<td>Module 4</td>
<td>Critical Reflective Analysis</td>
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<tr>
<td>BREAK WEEK</td>
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<tr>
<td>Module 5</td>
<td>Critical Reflective Analysis</td>
</tr>
<tr>
<td>Module 6</td>
<td>Critical Reflective Analysis</td>
</tr>
<tr>
<td>Module 7</td>
<td>Project Report</td>
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<tr>
<td>Module 8</td>
<td>Project Report</td>
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<tr>
<td>Module 9</td>
<td>Project Report</td>
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<tr>
<td>Module 10</td>
<td>Project Report</td>
</tr>
<tr>
<td>Module 11</td>
<td>Nursing Practice Performance Appraisal</td>
</tr>
<tr>
<td>Module 12</td>
<td>Nursing Practice Performance Appraisal</td>
</tr>
<tr>
<td>Module 13</td>
<td><strong>FINAL MEETING</strong></td>
</tr>
</tbody>
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**Expectations of Students**

Ryerson School of Nursing Handbook, Post Diploma Degree students, Bachelor of Science in Nursing.

**Course Policies:**

1. **Student Code of Conduct:** Students must be familiar with and abide by all University and School of Nursing policies including the “Student Code of Academic Conduct”, the “Student Code of Non-Academic Conduct” and “Professional Conduct”. A student may be WITHDRAWN from the nursing program for reasons of unprofessional behaviour or professional misconduct.

2. All students are **required to activate and maintain a Ryerson Matrix email account and access Ryerson mail on a regular basis.**

3. Students need to inform faculty of any situation that arises during the semester which may have an adverse effect upon their academic performance and that they **must** request any necessary considerations (e.g. medical or compassionate), or accommodations [e.g. religious observance, disability (should be registered with the Access Centre), etc.] according to policies and well in advance. **Failure to do so will jeopardize any academic appeals.**

4. **Turnitin**, an electronic plagiarism detection service, may be used. Students who do not want their work submitted to this plagiarism detection service must, by the end of the second week of class, consult with the instructor to make alternate arrangements. When an instructor has reason to suspect that an individual piece of work has been plagiarized, the instructor shall be permitted to submit that work to any plagiarism detection service.

You will be expected to submit your paper through the turnitin system. Details of how to submit your paper will be provided in week 1.

5. All students enrolled in the Post Diploma Degree Completion Program in Nursing must have valid or pending registration with the College of Nurses of Ontario (CNO). Students are required to notify the School of Nursing of any change in CNO registration status. Failure to attain/maintain CNO registration will result in WITHDRAWAL from the Nursing course(s) and a REQUIRED TO WITHDRAW status from the program. The exception to the policy of CNO registration are those students from an approved bridging program.

6. Requests for accommodation of specific religious or spiritual observance must be presented to the instructor no later than two weeks prior to the conflict in question (in the case of final examinations within two weeks of the release of the examination schedule). In extenuating circumstances this deadline may be extended. If the dates are not known well in advance because they are linked to other conditions, requests should be submitted as soon as possible in advance of the required observance. Given that timely requests will prevent difficulties with arranging constructive accommodations, students are strongly encouraged to notify instructors of an observance accommodation issue within the first two weeks of classes. To facilitate timely requests and decision making, the University will take all practical steps to ensure that students and instructors are aware of the policy and related observance issues.
7. All policies can be found at www.ryerson.ca/acadcouncil

Students are expected to be familiar with all University and School of Nursing policies concerning academic performance (e.g. academic misconduct, submission of late assignments, etc.) and academic integrity. Please refer to the Post Diploma Degree Nursing Program Student Handbook and to the Ryerson University Calendar for detailed information regarding academic policies and integrity.

Professionalism in our Learning Community

Students and faculty within the school of nursing are colleagues in nursing. All members of our learning community are expected to act with professionalism and academic integrity. Honesty is the basic hallmark of academic integrity (http://www.ryerson.ca/~acadpol/policies.html). Community members are expected to credit others’ ideas in written work, make a fair contribution to group work, and behave with integrity during tests and exams. Trust, respect and fairness are values that underpin effective collaboration and life-long learning (The Center for Academic Integrity, 1999). The Ryerson, Centennial, George Brown Collaborative Nursing Degree program and The Ryerson Post RN Nursing Degree Program expect students to listen to one another’s viewpoints and to be respectful in communication. Students are required to attend all classes and labs, to be prepared, to be on time and to give adequate notice if circumstances prevent them from attending. Positive collegial professional relationships between students and faculty members contribute to excellence in both nursing education and nursing practice.

“The Recipient of Health Care is Considered the End Goal of Nursing Education” (Final Candidacy Report, 2004, p. 13).

Post Diploma Degree students must also maintain their College of Nurses registration.


Students with disabilities that require academic adaptations or services may discuss their needs with the course instructor and/or contact the Student Services Access Centre 285 Victoria Street, BUS-lower level and 350 Victoria Street, JOR-300
phone: (416) 979-5290 (voice), (416) 979-5274 (TDD/TTY), fax: (416) 979-5094
e-mail: accesctr@ryerson.ca Those with learning disabilities or attention deficit disorders may contact the Access Centre Annex at 55 Gould St., lower level, also at (416) 979-5290.

Note: Promotion Policies

Students must achieve a grade of ‘C’ or above in all nursing theory and practice courses (all NCL, NUC, NUR courses) in order to be eligible to enroll in nursing courses in subsequent semesters.

Students who earn a grade of ‘C-’ or below in any nursing theory or practice course will be given a PROBATIONARY Standing regardless of their overall GPA.

Students will remain on PROBATION until they receive a grade of ‘C’ or above in all nursing courses.

Students on PROBATION who earn a grade of ‘C-’ or below in a nursing theory course other than the nursing theory course(s) in which they previously obtained a grade of ‘C-’ or below, OR who receive a first time ‘C-’ or below in a nursing practice course, will be given a REQUIRED TO WITHDRAW status.
Students who receive a second grade of 'C-' or below in the same nursing theory course (either a repeated or subsequent practice course) will result in a PERMANENT PROGRAM WITHDRAWAL Standing. This variation will be enacted even when the student has taken less than three courses and has not acquired a cumulative grade point average.

At any point during the academic year, the School of Nursing reserves the right to terminate a student's experience in a nursing practice setting when patterns of behaviour place self, clients or others at risk. This will result in the student receiving an 'F' grade for the course. In this circumstance, students shall have established rights of appeal; however, they cannot remain in the course while the appeal is underway. The appeal will be conducted promptly in order to protect students' rights.

The student may be assigned PERMANENT PROGRAM WITHDRAWAL from the Nursing program for reasons of unprofessional behaviour or professional misconduct.

All nursing theory courses must be completed within five years of the prerequisite professional course. (For example, no more than five years can elapse between completion of Year 1 professional courses and enrollment in Year 2 professional courses.)