*Please note this is a sample course outline, you will be provided with a confirmed course outline with scheduling details on your first day of class.

**Lead Instructor:** Dr. Kileen Tucker Scott  
**Lead Instructor Phone:** 416-979-5000 x 6317  
**Lead Instructor e-mail:** ktscott@gwemail.ryerson.ca  
**Office and Hours:** TBA

Every effort will be made to manage the course as stated. However, adjustments may be necessary at the discretion of the instructor. If so, students will be advised and alterations discussed in the class prior to implementation.

It is the responsibility of students to ensure that they understand the University’s policies and procedures, in particular those relating to course management and academic integrity. A list of relevant policies is included at the end of this outline.

**Course hours (hybrid sections):** Class discussion - 2 hours/week, Blackboard component – 1 hour/week (excluding prep and assignment time)  
**Course hours (fully on-line):** 3 hours/week (excluding prep and assignment time)  
**Pre-requisites:** None

**COURSE DESCRIPTION:**

In this course, the student will explore the philosophical evolution of nursing knowledge as an art and a science. Using a transformation theory base, the student will analyse a variety of nursing theories, concepts, and models, and the root of her/his own perspective of nursing practice. Major emphasis will be placed on the use of a theoretical framework to direct the processes of assessment, clinical judgement, care planning and evaluation. The interrelationship of systems theory and nursing theories, and their application to practice is examined.
EXTENDED COURSE DESCRIPTION:

This course explores the meaning and types of knowledge and provides an overview of the world views (paradigms) that influence knowledge creation and development, particularly as they apply to the development of nursing practice frameworks. This introduction complements the course NUR/CNUR 850 in which the research methodologies that evolve from these paradigms are studied. The introduction of transformation theory will assist the student in better understanding and applying the analytical processes involved in reflective practice and other critical reflective activities integrated throughout the program.

METHOD OF INSTRUCTION:

Includes but not limited to: lecture, seminar discussions, student presentations, on-line discussion. Part of or the entire course may be delivered online.

Blackboard component of course:

Students are responsible for all material covered in class discussion; in the required readings; in the Blackboard modules’ introductions, reading notes, and discussion questions.

The course modules posted on Blackboard may contain questions relevant to each week’s content. There are no marks allotted in the course for engaging in the on-line discussion of these questions. However, the intent of these questions is to help focus students’ readings and learning.

COURSE OBJECTIVES:

1. discuss key issues that influence the development of the art and science of nursing
2. analyze the different philosophical approaches that impact on theory development in nursing
3. demonstrate an understanding of a variety of world paradigms and how they influence the evolution of nursing theories and models
4. demonstrate a rudimentary understanding of various theories that direct nursing practice
5. analyze and apply a particular nursing framework to their own nursing practice.

TEXTBOOK & READING LISTS:


    Package of readings available from the Ryerson Bookstore (C/NUR 805 Reprotext).

    (Available as reprotext from the Ryerson University Bookstore)

**Ryerson School of Nursing Handbook:** [www.ryerson.ca/nursing](http://www.ryerson.ca/nursing)

**Academic Integrity and Plagiarism:** Policies related to academic integrity and plagiarism will be enforced. Students must refer to information on this policy in the School of Nursing Student Handbook and Ryerson University Calendar

**METHOD AND SCHEDULE OF STUDENT EVALUATION:**

1. **Multiple choice quiz:**
   - Value: 30%
   - Date: Week 8

2. **Student group presentation:**
   - Value: 20% (15% instructor evaluation, 5% self-evaluation, inclusive of feedback from peers)
   - Date: Sign up by Week 5; Presented in last 3-4 weeks of course

3. **Reflective analysis papers:**
   - **Part I:** Personal reflection paper
     - Value: 20%
     - Date: Submitted week 5.
   - **Part II:** Critical reflective analysis paper
     - Value: 30%
     - Date: Submitted week 12.

Assignments not submitted to Turnitin by midnight the day before the assignment due date are considered as late assignments and are governed by the Academic Policies for late submission outlined in the School of Nursing Handbook.

**MISSED TERM WORK OR EXAMINATIONS:**

Students are expected to complete all assignments, tests, and exams within the identified time frames and by the dates indicated in this outline and these dates/ times and the course syllabus that will be provided day 1 of class. Consideration for a deferral of an assignment, term test, or final examination is only permitted for a medical or personal emergency or due to religious observance (request must be received within the first two weeks of the course). The instructor must be notified by e-mail prior to the due date or test/exam date, and the appropriate documentation must be submitted. For absence on medical or religious observance grounds, official forms may be downloaded from the Ryerson website at [www.ryerson.ca/undergraduate/currentstudents/forms](http://www.ryerson.ca/undergraduate/currentstudents/forms)
Course Policies:

1. Students must be familiar with and abide by all University and School of Nursing policies including but not limited to the “Student Code of Academic Conduct”, the “Student Code of Non-Academic Conduct”, "Examination Policy", "Guide to Civility", and “Professional Conduct”. A student may be REQUIRED TO WITHDRAW from the nursing program for reasons of unprofessional behaviour or professional misconduct (refer to the Collaborative Nursing Degree Program Student Handbook).

These policies can be found at:

http://www.ryerson.ca/content/dam/senate/policies/pol60.pdf
http://www.ryerson.ca/content/dam/senate/policies/pol61.pdf
http://www.ryerson.ca/content/dam/senate/policies/pol135.pdf
http://www.ryerson.ca/content/dam/hr/worklife/Guide-to-Civility.pdf

All university policies can be found at www.ryerson.ca/senate policies.

2. All students are required to activate and maintain a Ryerson Matrix email account and access Ryerson mail on a regular basis.

3. Students need to inform faculty of any situation that arises during the semester which may have an adverse effect upon their academic performance and that they must request any necessary considerations (e.g. medical or compassionate), or accommodations [e.g. religious observance, disability (should be registered with the Access Centre), etc.] according to policies and well in advance. Failure to do so will jeopardize any academic appeals.

4. Turnitin, an electronic plagiarism detection service, will be used for the submission of papers. Details of how to submit your paper will be provided in week 1. Students who do not want their work submitted to this plagiarism detection service must, by the end of the second week of class, consult with the instructor to make alternate arrangements. When an instructor has reason to suspect that an individual piece of work has been plagiarized, the instructor shall be permitted to submit that work to any plagiarism detection service.

5. Students with disabilities that required academic adaptations or services must provide their with the current Request for Accommodation Form authorized by the Access Centre For Students With Disabilities, Student Services at the beginning of the semester. The Access Centre is located at 350 Victoria St. Room POD 61B, 416-979-5290 www.ryerson.ca/studentservices/accesscentre/.

6. Students with spiritual or religious accommodation requirements should refer to: www.ryerson.ca/senate/policies/pol150.pdf.

7. Students who require academic support are encouraged to visit the Learning Success
8. Students are expected to be available to submit assignments/write exams in accordance with the date for submission/writing the exam as outlined in the syllabus. Alternative dates for submission/writing will not be entertained unless the rationale for accommodations complies with the policies/procedures of the University.

9. Students **must not** post, publish, sell, or otherwise distribute course materials. Such materials include but are not limited to the following: lecture notes, lecture slides, class/lab activities, prepared video, or audio recordings, evaluation materials, case studies, et cetera. **Students who violate this policy will be subject to academic penalty as outlined in the Academic Misconduct policy of the University.**

10. Students are expected to uphold the privacy of colleagues and clients in accordance with

   i. the policies related to the Government of Ontario Personal Health Information Protection Act, 2004 (PHIPA) found at [http://www.e-laws.gov.on.ca/html/statutes/english/elaws_statutes_04p03_e.htm](http://www.e-laws.gov.on.ca/html/statutes/english/elaws_statutes_04p03_e.htm)


   Students who fail to adhere to the standards of professional practice in regards to FIPPA and PHIPA legislation will be charged with academic or non-academic misconduct (depending on the nature of the infraction) and will be at risk of failing the course.

11. Students are expected to utilize social media sites in a responsible and professional manner at all times, and in accordance with

   i. the policies for professional behaviour outlined in the Post Diploma NursingDegree Program Student Handbook;


   Students who fail to adhere to the standards of professional practice in their use of social media will be charged with academic or non-academic misconduct (depending on the nature of the infraction) and will be at risk of failing the course.

12. **Students are expected to be familiar with and adhere to the policies/procedures of the Daphne School of Nursing and the program-specific policies/procedures**
8. **Note: Academic Standing**

Students must achieve a grade of ‘C’ or above in all nursing theory and practice courses (all NCL, NUC, NUR courses) in order to be eligible to enroll in nursing courses in subsequent semesters.

Students who earn a grade of ‘C-’ or below in any nursing theory or practice course will be given a PROBATIONARY Standing regardless of their overall GPA.

Students will remain on PROBATION until they receive a grade of ‘C’ or above in all nursing courses.

Students on PROBATION who earn a grade of ‘C-’ or below in a nursing theory course other than the nursing theory course(s) in which they previously obtained a grade of ‘C-’ or below, OR who receive a first time ‘C-’ or below in a nursing practice course, will be given a REQUIRED TO WITHDRAW status.

Students who receive a second grade of ‘C-’ or below in the same nursing theory course (either a repeated or subsequent practice course) will result in a PERMANENT PROGRAM WITHDRAWAL Standing. This variation will be enacted even when the student has taken less than three courses and has not acquired a cumulative grade point average.

At any point during the academic year, the School of Nursing reserves the right to terminate a student’s experience in a nursing practice setting when patterns of behaviour place self, clients or others at risk. This will result in the student receiving an ‘F’ grade for the course. In this circumstance, students shall have established rights of appeal; however, they cannot remain in the course while the appeal is underway. The appeal will be conducted promptly in order to protect students’ rights.

The student may be assigned PERMANENT PROGRAM WITHDRAWAL from the Nursing program for reasons of unprofessional behaviour or professional misconduct.

9. **All nursing theory courses must be completed within five years of the prerequisite professional course. (For example, no more than five years can elapse between completion of Year 1 professional courses and enrollment in Year 2 professional courses.)**