

**CNUR 820
GERONTOLOGICAL AND GERIATRIC NURSING
FALL 2014
SAMPLE COURSE OUTLINE ***

*Please note this is a sample course outline, you will be provided with a confirmed course outline with scheduling details on your first day of class.

Lead Instructor: Dr. Pirner
Lead Instructor Phone: 416.979.5000 x 7991
Lead Instructor e-mail: dpirner@ryerson.ca
Office and Hours: TBA

Every effort will be made to manage the course as stated. However, adjustments may be necessary at the discretion of the instructor. If so, students will be advised and alterations discussed in the class prior to implementation.

It is the responsibility of students to ensure that they understand the University's policies and procedures, in particular those relating to course management and academic integrity. A list of relevant policies is included at the end of this outline.

Course hours: 3 hours/week
Pre-requisites: None

COURSE DESCRIPTION:

This course is designed to give the student an opportunity to expand his/her knowledge and skill related to the promotion, maintenance and restoration of health of the elderly client and family in institutional and community settings. Assessment of the physical and psychosocial well-being of elderly clients, their families and plans of care based on nursing theory will be presented. Current research findings in nursing and related fields will be presented and discussed.

COURSE OBJECTIVE/LEARNING OUTCOMES:

By the end of this course the student will skills in:

1. Explore the topic of aging within the Canadian population, Gerontology and Gerontological nursing.
2. Discuss Ageism and the possible implications of the different forms of ageism within the nursing profession and within society.
3. Discuss the effects of possible lifestyle changes in the aging population and society.
4. Explore and discuss changes, variety of issues, disorders and diseases and the associated pathophysiology and assessments processes with aging within a system approach:
 - mental health, cognitive and intellectual functioning
 - respiratory system
 - cardiac system
 - neurological system
 - renal system
 - gastrointestinal system
 - endocrine system
 - musculoskeletal system
 - sensory/ perception: eyes, ears nose and throat systems
5. Explore and discuss additional topics within aging including:
 - pain
 - nutrition and hydration
 - elder abuse and neglect
 - neoplasms
 - frailty and failure and thriving
 - quality of life and the older adult
 - drug usage, alcohol and substance abuse and the older adult
 - sex and sexuality and the older adult
 - end of life issues and the older adult
 - infectious diseases and the older adult
 - immunizations and the older adult: vaccination schedules, influenza, pneumovax, tetanus toxoid, herpes zoster, hepatitis A & B
6. Identify and discuss a variety of medications, laboratory tests, screening protocols and procedures with a variety of issues, disorders and diseases within a system approach.
7. Discuss methods and nursing strategies to assist the aged clients deal with a variety of issues.

TEXTBOOK & READING LISTS:

E resources: all required readings- full text articles and documents can be accessed from the library via the blackboard course.

METHOD AND SCHEDULE OF STUDENT EVALUATION:

Methods of Evaluation:

CNUR 820- Winter 2014 Internet Delivery

- **Week 1:** 1:1 conversation with instructor week1 via telephone, person, skype. Details to be posted on announcement board of blackboard shell.
- **Weeks 2- 12:** 3 hours online each week
- **Weeks 3; 7; 9:** optional drop-in skype sessions
- **Online multiple choice tests:**
 - **Option A:** weeks 4; 8; and during examination schedule
 - **Option B:** weeks 4; 8; 10 and during examination schedule

Option A:

Test Dates and Times On Fridays start time 1000	Content to be Tested within Test	Number of Questions and Length of Time
Test 1: Feb 6	Content during weeks 1-3	80 questions: 100 minutes (1 hr and 40 min) in length
Test 2: Mar 13	Content during weeks 4-7	80 questions: 100 minutes (1 hr and 40 min) in length
Test 3: April 10	Content during weeks 8-12	100 questions: 125 minutes (2 hrs and 5 min) in length

Option B:

Test Dates and Times On Fridays start time 1000	Content to be Tested within Test	Number of Questions and Length of Time
Test 1: Feb 6	Content during weeks 1-3	80 questions: 100 minutes (1 hr and 40 min) in length
Test 2: Mar 13	Content during weeks 4-7	80 questions: 100 minutes (1 hr and 40 min) in length
Test 2.5: Mar 27	Content during weeks 1-7	80 questions: 100 minutes (1 hr and 40 min) in length
Test 3: April 10	Content during weeks 8-12	100 questions: 125 minutes (2 hrs and 5 min) in length

Test Dates and Times: Students are not permitted to attend clinical NCL 700/800 during testing times. No alternative dates or times for taking of tests will be provided to students. Students are expected to ensure that they are not scheduled for clinical the Sunday Night shifts prior to the Monday test days and/or Monday Day/ Evening shifts on the days of the tests.

METHOD AND SCHEDULE OF STUDENT EVALUATION:

Methods of Evaluation:

Ryerson Medical Certificates: must be submitted in a fully completed stated within 72 hours of the test date and start time to Richard Perras for these to be considered. Certificates that are received that are incomplete and/or received after the due date and time will not be considered. It is important that students are aware that they are not able to assign a medical certificate to only one course that they are taking during a specific term. A medical certificate applies to all courses. What this means is that a medical certificate will not be accepted if a student has attended classes in other courses, attended clinical, submitted assignments/ completed other tests in other courses, attended seminars/ group meetings in other courses during the dates that are indicated on the medical certificate.

- **The tests** will be delivered/ taken online on Fridays as indicated the start time will be 1000
- Please note that 10% will be deducted from the grade for every part of a 5-minute period that the student exceeds the identified time limit of a test (e.g. 4 minutes past identified time 10% deduction; 8 minutes past time identified 20% deduction).
- The dates for each test are posted above and any changes to the dates will be posted in the weekly schedule in the announcement board of the blackboard shell by day 1 of course.

MISSED TERM WORK OR EXAMINATIONS:

Students are expected to complete all assignments within the identified time frames and by the dates indicated in this outline and these dates/ times and the course syllabus that will be provided day 1 of class. Consideration for a deferral of an assignment is only permitted for a medical or personal emergency or due to religious observance (request must be received within the first two weeks of the course). The instructor must be notified by e-mail **prior to** the due date and the appropriate documentation must be submitted. For absence on medical or religious observance grounds, official forms may be downloaded from the Ryerson website at: www.ryerson.ca/undergraduate/currentstudents/forms

COURSE SCHEDULE:

Weekly Topics TBA

Expectations of Students

Ryerson School of Nursing Handbook, Post Diploma Degree students, Bachelor of Science in Nursing.

http://ce-online.ryerson.ca/ce/forms/nursing/post_diploma_degree_student_handbook_2012-2013.pdf

Course Policies:

1. **Student Code of Conduct:** Students must be familiar with and abide by all University and School of Nursing policies including the "Student Code of Academic Conduct", the "Student Code of Non-Academic Conduct" and "Professional Conduct". A student may be WITHDRAWN from the nursing program for reasons of unprofessional behaviour or professional misconduct.

2. All students are **required to activate and maintain a Ryerson Matrix email account and access Ryerson mail on a regular basis.**
3. Students need to inform faculty of any situation that arises during the semester which may have an adverse effect upon their academic performance and that they **must** request any necessary considerations (e.g. medical or compassionate), or accommodations [e.g. religious observance, disability (should be registered with the Access Centre), etc.] according to policies and well in advance. **Failure to do so will jeopardize any academic appeals.**
4. **Turnitin**, an electronic plagiarism detection service, may be used. Students who do not want their work submitted to this plagiarism detection service must, by the end of the second week of class, consult with the instructor to make alternate arrangements. When an instructor has reason to suspect that an individual piece of work has been plagiarized, the instructor shall be permitted to submit that work to any plagiarism detection service.

You will be expected to submit your paper through the turnitin system. Details of how to submit your paper will be provided in week 1.

5. All students enrolled in the Post Diploma Degree Completion Program in Nursing must have valid or pending registration with the College of Nurses of Ontario (CNO). Students are required to notify the School of Nursing of any change in CNO registration status. Failure to attain/maintain CNO registration will result in WITHDRAWAL from the Nursing course(s) and a REQUIRED TO WITHDRAW status from the program. The exception to the policy of CNO registration are those students from an approved bridging program.
6. Requests for accommodation of specific religious or spiritual observance must be presented to the instructor no later than two weeks prior to the conflict in question (in the case of final examinations within two weeks of the release of the examination schedule). In extenuating circumstances this deadline may be extended. If the dates are not known well in advance because they are linked to other conditions, requests should be submitted as soon as possible in advance of the required observance. Given that timely requests will prevent difficulties with arranging constructive accommodations, students are strongly encouraged to notify instructors of an observance accommodation issue within the first two weeks of classes. To facilitate timely requests and decision making, the University will take all practical steps to ensure that students and instructors are aware of the policy and related observance issues.

7. **All policies can be found at www.ryerson.ca/acadcouncil**

Students are expected to be familiar with all University and School of Nursing policies concerning academic performance (e.g. academic misconduct, submission of late assignments, etc.) and academic integrity. Please refer to the Post Diploma Degree Nursing Program Student Handbook and to the Ryerson University Calendar for detailed information regarding academic policies and integrity.

Professionalism in our Learning Community

Students and faculty within the school of nursing are colleagues in nursing. All members of our learning community are expected to act with professionalism and academic integrity. Honesty is the basic hallmark of academic integrity (<http://www.ryerson.ca/~acadpol/policies.html>). Community members are expected to credit others' ideas in written work, make a fair contribution to group work, and behave with integrity during tests and exams. Trust, respect and fairness are values that underpin effective collaboration and life-long

learning (The Center for Academic Integrity, 1999). The Ryerson, Centennial, George Brown Collaborative Nursing Degree program and The Ryerson Post RN Nursing Degree Program expect students to listen to one another's viewpoints and to be respectful in communication. Students are required to attend all classes and labs, to be prepared, to be on time and to give adequate notice if circumstances prevent them from attending. Positive collegial professional relationships between students and faculty members contribute to excellence in both nursing education and nursing practice.

***"The Recipient of Health Care is Considered the End Goal of Nursing Education"* (Final Candidacy Report, 2004, p. 13).**

Post Diploma Degree students must also maintain their College of Nurses registration.

Storch, J. L., Wagner, S., & Berry, L. (2004). *Final Candidacy Report of the Review Team of the Canadian Association of Schools of Nursing for the Ryerson, Centennial, George Brown Collaborative Nursing Degree Program*. Toronto: Canadian Association of Schools of Nursing
The Center for Academic Integrity. (1999). *The fundamental values of academic integrity: honesty, trust, respect fairness, responsibility* [pdf file]. Retrieved from <http://www.academicintegrity.org/>

Students with disabilities that require academic adaptations or services may discuss their needs with the course instructor and/or contact the Student Services Access Centre
285 Victoria Street, BUS-lower level and 350 Victoria Street, JOR-300
phone: (416) 979-5290 (voice), (416) 979-5274 (TDD/TTY), fax: (416) 979-5094
e-mail: accesctr@ryerson.ca Those with learning disabilities or attention deficit disorders may contact the Access Centre Annex at 55 Gould St., lower level, also at (416) 979-5290.

Note: Promotion Policies

Students must achieve a grade of 'C' or above in all nursing theory and practice courses (all NCL, NUC, NUR courses) in order to be eligible to enroll in nursing courses in subsequent semesters.

Students who earn a grade of 'C-' or below in any nursing theory or practice course will be given a PROBATIONARY Standing regardless of their overall GPA.

Students will remain on PROBATION until they receive a grade of 'C' or above in all nursing courses.

Students on PROBATION who earn a grade of 'C-' or below in a nursing theory course other than the nursing theory course(s) in which they previously obtained a grade of 'C-' or below, OR who receive a first time 'C-' or below in a nursing practice course, will be given a REQUIRED TO WITHDRAW status.

Students who receive a second grade of 'C-' or below in the same nursing theory course (either a repeated or subsequent practice course) will result in a PERMANENT PROGRAM WITHDRAWAL Standing. This variation will be enacted even when the student has taken less than three courses and has not acquired a cumulative grade point average.

At any point during the academic year, the School of Nursing reserves the right to terminate a student's experience in a nursing practice setting when patterns of behaviour place self, clients or others at risk. This will result in the student receiving an 'F' grade for the course. In this circumstance, students shall have established rights of appeal; however, they cannot remain in the course while the appeal is underway. The appeal will be conducted promptly in order to protect students' rights.

The student may be assigned PERMANENT PROGRAM WITHDRAWAL from the Nursing program for reasons of unprofessional behaviour or professional misconduct.

All nursing theory courses must be completed within five years of the prerequisite professional course. (For example, no more than five years can elapse between completion of Year 1 professional courses and enrollment in Year 2 professional courses.)