Sample Course Outline:

Please note this is a sample course outline, you will be provided with a confirmed course outline with scheduling details on your first day of class.

Lead Instructor: Beth Swart
Lead Instructor Phone: 416-979-5000 X6306
Lead Instructor e-mail: bswart@ryerson.ca
Office and Hours: TBD

Every effort will be made to manage the course as stated. However, adjustments may be necessary at the discretion of the instructor. If so, students will be advised and alterations discussed in the class prior to implementation.

It is the responsibility of students to ensure that they understand the University's policies and procedures, in particular those relating to course management and academic integrity. A list of relevant policies is included at the end of this outline.

Course hours: 3 hours/week
Pre-requisites: CNUR 805, CNUR 816, CNUC 832 or NSE 032
Co-requisite: CNCL 800

Course Description:

This course provides opportunities for study and integration of pathophysiological and nursing concepts related to the impact of acute and traumatic conditions on individuals and families across the life span. Emphasis will be placed on assisting students to develop advanced assessment skills and complex interventions. Example of populations include clients experiencing multiple trauma, advanced stage of HIV infections, burns organ transplants, acute cardiac, respiratory and neurology episodes.
EXPANDED COURSE DESCRIPTION:

This course provides an opportunity to consolidate knowledge related to pathophysiology as applied to the individual/family with an acute or traumatic condition. Students are expected to have a basic understanding of pathophysiology. Opportunities will be given for students to apply and build upon previous knowledge in order to understand the assessment and therapeutic management of individuals/families with complex, multisystem illnesses. The theoretical and scientific rationale underlying current approaches to practice will be addressed.

COURSE OBJECTIVE/LEARNING OUTCOMES:

By the end of this course the student will be able to:

1. Synthesize and integrate pathophysiologic concepts related to acute and traumatic conditions.

2. Develop and integrate knowledge related to assessments and interventions for patients with multiple, complex care needs.

3. Expand knowledge gained from previous professional and professionally related courses directly related to complex health problems.

4. Critically analyze theory and research literature as it relates to acute and traumatic conditions.

5. Recognize trends in the research and delivery of health care of acute and traumatic conditions.

TEXTBOOK & READING LISTS:


Daphne Cockwell School of Nursing Handbook 2013-14, Post Diploma Program Bachelor of Science in Nursing


Ryerson, Centennial, and George Brown Collaborative Nursing Degree Program 2012-2013 Student Handbook
RECOMMENDED TEXTBOOKS:


METHOD OF INSTRUCTION:

100% On-line Delivery

METHOD AND SCHEDULE OF STUDENT EVALUATION:

Methods of Evaluation:

1. Scholarly Paper 40%
2. Three Tests 30%
3. Class and Black Board Participation 30%

Evaluation: Online participation, assignments, tests, examinations, and papers.

Scheduled Hours:

1) Hybrid Version:
2) Distance Education Version:

All components of the course contain a hybrid of conventional in-class and online course delivery modes. The online component is delivered via Blackboard course management system while scheduled in-class time may consist of a combination of lectures, tutorial, small group work, tests, and exams as determined by each instructor.

Post Diploma Distance Education Course: Online

All components of the course consist of a fully online course delivery modality, via Blackboard.
MISSED TERM WORK OR EXAMINATIONS:

Students are expected to complete all tests, and exams within the identified time frames and by the dates indicated in this outline and these dates/ times and the course syllabus that will be provided day 1 of class. Consideration for a deferral of a term test, or final examination is only permitted for a medical or personal emergency or due to religious observance (request must be received within the first two weeks of the course). The instructor must be notified by e-mail prior to the test/exam date, and the appropriate documentation must be submitted. For absence on medical or religious observance grounds, official forms may be downloaded from the Ryerson website at www.ryerson.ca/undergraduate/currentstudents/forms

Expectations of Students

Ryerson School of Nursing Handbook, Post Diploma Degree students, Bachelor of Science in Nursing.  

Course Policies:

1. Student Code of Conduct: Students must be familiar with and abide by all University and School of Nursing policies including the “Student Code of Academic Conduct”, the “Student Code of Non-Academic Conduct” and “Professional Conduct”. A student may be WITHDRAWN from the nursing program for reasons of unprofessional behaviour or professional misconduct.

2. All students are required to activate and maintain a Ryerson Matrix email account and access Ryerson mail on a regular basis.

3. Students need to inform faculty of any situation that arises during the semester which may have an adverse effect upon their academic performance and that they must request any necessary considerations (e.g. medical or compassionate), or accommodations [e.g. religious observance, disability (should be registered with the Access Centre), etc.] according to policies and well in advance. Failure to do so will jeopardize any academic appeals.

4. Turnitin, an electronic plagiarism detection service, may be used. Students who do not want their work submitted to this plagiarism detection service must, by the end of the second week of class, consult with the instructor to make alternate arrangements. When an instructor has reason to suspect that an individual piece of work has been plagiarized, the instructor shall be permitted to submit that work to any plagiarism detection service.

You will be expected to submit your paper through the turnitin system. Details of how to submit your paper will be provided in week 1.

5. All students enrolled in the Post Diploma Degree Completion Program in Nursing must have valid or pending registration with the College of Nurses of Ontario (CNO). Students are required to notify the School of Nursing of any change in CNO registration status. Failure to attain/maintain CNO registration will result in WITHDRAWAL from the Nursing course(s) and a REQUIRED TO
WITHDRAW status from the program. The exception to the policy of CNO registration are those students from an approved bridging program.

6. Requests for accommodation of specific religious or spiritual observance must be presented to the instructor no later than two weeks prior to the conflict in question (in the case of final examinations within two weeks of the release of the examination schedule). In extenuating circumstances this deadline may be extended. If the dates are not known well in advance because they are linked to other conditions, requests should be submitted as soon as possible in advance of the required observance. Given that timely requests will prevent difficulties with arranging constructive accommodations, students are strongly encouraged to notify instructors of an observance accommodation issue within the first two weeks of classes. To facilitate timely requests and decision making, the University will take all practical steps to ensure that students and instructors are aware of the policy and related observance issues.

7. All policies can be found at www.ryerson.ca/acadcouncil

Students are expected to be familiar with all University and School of Nursing policies concerning academic performance (e.g. academic misconduct, submission of late assignments, etc.) and academic integrity. Please refer to the Post Diploma Degree Nursing Program Student Handbook and to the Ryerson University Calendar for detailed information regarding academic policies and integrity.

Professionalism in our Learning Community

Students and faculty within the school of nursing are colleagues in nursing. All members of our learning community are expected to act with professionalism and academic integrity. Honesty is the basic hallmark of academic integrity (http://www.ryerson.ca/~acadpol/policies.html). Community members are expected to credit others’ ideas in written work, make a fair contribution to group work, and behave with integrity during tests and exams. Trust, respect and fairness are values that underpin effective collaboration and life-long learning (The Center for Academic Integrity, 1999). The Ryerson, Centennial, George Brown Collaborative Nursing Degree program and The Ryerson Post RN Nursing Degree Program expect students to listen to one another’s viewpoints and to be respectful in communication. Students are required to attend all classes and labs, to be prepared, to be on time and to give adequate notice if circumstances prevent them from attending. Positive collegial professional relationships between students and faculty members contribute to excellence in both nursing education and nursing practice.

“The Recipient of Health Care is Considered the End Goal of Nursing Education” (Final Candidacy Report, 2004, p. 13).

Post Diploma Degree students must also maintain their College of Nurses registration.


Students with disabilities that require academic adaptations or services may discuss their needs with the course instructor and/or contact the Student Services Access Centre 285 Victoria Street, BUS-lower level and 350 Victoria Street, JOR-300 phone: (416) 979-5290 (voice), (416) 979-5274 (TDD/TTY), fax: (416) 979-5094 e-mail: accesctr@ryerson.ca Those with learning disabilities or attention deficit disorders may contact the Access Centre Annex at 55 Gould St., lower level, also at (416) 979-5290.
**Note: Promotion Policies**

Students must achieve a grade of ‘C’ or above in all nursing theory and practice courses (all NCL, NUC, NUR courses) in order to be eligible to enroll in nursing courses in subsequent semesters.

Students who earn a grade of ‘C-’ or below in any nursing theory or practice course will be given a PROBATIONARY Standing regardless of their overall GPA.

Students will remain on PROBATION until they receive a grade of ‘C’ or above in all nursing courses.

Students on PROBATION who earn a grade of ‘C-’ or below in a nursing theory course other than the nursing theory course(s) in which they previously obtained a grade of ‘C-’ or below, OR who receive a first time ‘C-’ or below in a nursing practice course, will be given a REQUIRED TO WITHDRAW status.

Students who receive a second grade of ‘C-’ or below in the same nursing theory course (either a repeated or subsequent practice course) will result in a PERMANENT PROGRAM WITHDRAWAL Standing. This variation will be enacted even when the student has taken less than three courses and has not acquired a cumulative grade point average.

At any point during the academic year, the School of Nursing reserves the right to terminate a student's experience in a nursing practice setting when patterns of behaviour place self, clients or others at risk. This will result in the student receiving an ‘F’ grade for the course. In this circumstance, students shall have established rights of appeal; however, they cannot remain in the course while the appeal is underway. The appeal will be conducted promptly in order to protect students' rights.

The student may be assigned PERMANENT PROGRAM WITHDRAWAL from the Nursing program for reasons of unprofessional behaviour or professional misconduct.

All nursing theory courses must be completed within five years of the prerequisite professional course. (For example, no more than five years can elapse between completion of Year 1 professional courses and enrollment in Year 2 professional courses.)